# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

# MARK SCHEME for the May/June 2009 question paper for the guidance of teachers

## **5038 AGRICULTURE**

5038/01

Paper 1, maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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### **Section A**

(a) (i) P/stomach labelled on stomach; A/ileum labelled on ileum; W/colon labelled on colon; [3] (ii) stomach has only one chamber/ruminant stomach has 4 chambers; (accept has only one stomach, reject animal is a pig/pigs are not ruminants) [1] (b) vitamins/named e.g.; minerals/named e.g.; fibre; water; [max 2] (c)  $(3 + (0.25 \times 12)) \div 2$ ; = 3; (award two for correct answer if working not shown) [2] (d) to increase weight/for meat production/given to breeding/pregnant animals/to working (draught) animals/for egg production; [1] [Total: 9] (a) (i) particles blown against rock; [2] abrasive action/wears away more particles; (ii) water expands on freezing; [2] pressure cracks/breaks down rock further; (iii) forms carbonic acid; dissolves (minerals in) rock; [2] (b) (i) organic/plant/animal remains; decomposed by bacteria/fungi/micro-organisms; [2] (ii) releases minerals; (reject adds/increases/improves fertility) improves drainage/water retention; improves aeration; improves root penetration/growth/development; (accept improves soil structure/reduces erosion risk) [max 2]

[Total: 10]

1

2

Pa	ge 3	3	Mark Scheme: Teachers' version	Syllabus	Paper
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3 (a)			gene, heterozygous, allele, dominant;;; = 3, 2 or 3 correct = 2, 1 correct = 1		[3]
(b)		100(			[1]
	(ii)	no g	cual reproduction; ametes/no fusion of gametes; rogeny are <u>clones</u> of single parent;		[max 2]
(c)	hete	erozy	gous;		[1]
					[Total: 7]
(a)	(i) plants of similar type take same nutrients from soil/soil becomes depleted in those nutrients; may be prone to similar pests/diseases/build up of pests and diseases in the soil;				
		rooti no le	ng depths similar/soil may become compacted/developegume included (to return nitrogen); ents of only one group = 1 mark if no other mark given)		[max 2]
	(ii)		2: correct sequence; (accept other crops if of appropriate correct sequence; (accept other crops if of appropriate correct sequence)		[2]
(b)			adds nitrogen; needed for leaf development/vegetative growth;		[2] [Total: 6]
5 (a)	(i)	D;			[1]
	(ii)	A sp B sp away C sp	sons for unsuitability of all three other positions, such a brays soil so insects missed/insects are on leaves; oray only falls on top of plants so many insects miss by so plants don't receive enough; oray likely to be blown away/wasted/little falls on plants or k points as above in relation to D but without mention	sed/spray may b	e blown [3]
(b)	mix thorapp avo don	in co rough oly at o id wir i't eat e to a	ructions/use correct chemical/OWTTE; rrect proportion/dilution; mixing/method; correct time/interval; ndy conditions; /smoke when spraying; void contaminating other crops/water sources/livestock	k;	
		,	pints related to storage)		[max 3]
					[Total: 7]

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**6** (a) (i) correct labels, either as letters or names of parts, on the diagram;;; [3]

(ii) one valve open; piston is rising; [2]

(b) advantage – reduced labour/quicker/large area covered/timely cultivation/more power/variety of implements/uses of power take-off/OVP; [max 1] disadvantage – costs/availability of parts/servicing/fuel/skilled labour/not practical for small areas/difficult terrain/may lead to soil compaction erosion/OVP; [max 1]

[Total: 7]

7 (a) (i) one mark for each feature:

OVP:

locked door – gives security/prevents unauthorised entry/protects from thieves; low wall – protects from wind/rain/wall is strong/durable; wire mesh – allows ventilation/light; overhanging roof – protects from rain/provides shade; [4]

(ii) name of animal – no mark
 any three features appropriate to animal named,
 e.g. feeder/feed trough/mineral lick;
 drinker/water trough;
 provision of light/warmth;
 provision of perch/nestbox/bedding materials/
 sleeping area;

[max 3]

(b) advantage – cost/availability/insulating properties;
 disadvantage – difficult to clean/harbours pests/not long-lasting/vulnerable in strong winds/fire risk;

[Total: 9]

[Total for Section A: 55]

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### **Section B**

8 (a) (i) no mark

(ii) temperature requirement (detail needed); rainfall requirement (detail needed); soil texture specified; soil pH specified;

detail of topography if relevant (e.g. for tea plantation);

available markets/export opportunities/local processing plants;

local tastes; [6]

(b) (i) name of appropriate pest;

[1]

 (ii) part of plant attacked; how pest damages plant (e.g. method of feeding); other detail (e.g. vector of disease, destruction of photosynthetic material, crop made unusable/unpalatable);

[3]

(c) use of appropriate chemical;

method of application;

rotation of crops;

resistant cultivar;

weed control;

time of planting;

use of predators;

use of sterile males:

field hygiene such as burning/removal of trash;

[max 5]

[Total: 15]

9 (a) transfer of pollen from anther/stamen;

to stigma; [2]

**(b)** suitable example of wind-pollinated plant;

suitable example of insect-pollinated plant;

(If examples not given, mark general points below.)

presence/absence of scent;

presence/absence of colour;

insect 'guides';

presence/absence of nectaries;

position of nectaries;

shape/size in relation to landing platform for insects;

position of stamens;

comparison of attachment of filament to anther;

reasons (related to previous two points);;

structure/shape of stigma;

position of stigma;

reasons (related to previous two points);;

(accept point related to pollen quantity/stickiness etc.)

[max 8]

Mark Scheme: Teachers' version  GCE O LEVEL – May/June 2009  len grain absorbs nutrients from stigma; len tube develops; ers ovule; (reject ovum)	Syllabus 5038	Paper 01
len tube develops; ers ovule; (reject <i>ovum</i> )		
ough micropyle; ucleus/nuclei from the pollen grain fuse(s) with a nucleu ovary forms the fruit; ataining the ovules; (reject ovum/ova) ich form seeds once fertilised/when nuclei fuse;	s in the ovule;	[max 5 [ <b>Total: 15</b> ]
ter loss from leaves is transpiration; ter diffuses out of spongy mesophyll cells; ms water vapour in air spaces; usion gradient; ween air in leaf and air outside leaf; ter vapour moves out of air space via stomata/pores; inly on underside of leaf; trolled by guard cells; ich can open and close the stomata;		[max 6]
higher temperature increases rate of evaporation; higher concentration of water vapour in air spaces; increases diffusion gradient from air inside leaf to air or increases rate of transpiration/water loss from leaf; accept converse	utside;	[max 3]
higher humidity increases concentration of water vapoureduces diffusion gradient; reduces rate of transpiration/water loss from leaf; accept converse	ur outside leaf;	[3]
greater wind strength/air movement; moves water vapour away from outside leaf; increases diffusion gradient; increases rate of transpiration/water loss from leaf; accept converse		[max 3] [ <b>Total: 15</b> ]
tti	Italining the ovules; (reject ovum/ova) ch form seeds once fertilised/when nuclei fuse; cher loss from leaves is transpiration; ter diffuses out of spongy mesophyll cells; ms water vapour in air spaces; usion gradient; ween air in leaf and air outside leaf; ter vapour moves out of air space via stomata/pores; inly on underside of leaf; throlled by guard cells; ch can open and close the stomata;  higher temperature increases rate of evaporation; higher concentration of water vapour in air spaces; increases diffusion gradient from air inside leaf to air or increases rate of transpiration/water loss from leaf; accept converse  higher humidity increases concentration of water vapour reduces diffusion gradient; reduces rate of transpiration/water loss from leaf; accept converse  greater wind strength/air movement; moves water vapour away from outside leaf; increases diffusion gradient; increases rate of transpiration/water loss from leaf;	chaining the ovules; (reject ovum/ova) ch form seeds once fertilised/when nuclei fuse;  there loss from leaves is transpiration; there diffuses out of spongy mesophyll cells; the water vapour in air spaces; usion gradient; ween air in leaf and air outside leaf; there vapour moves out of air space via stomata/pores; introlled by guard cells; the can open and close the stomata;  higher temperature increases rate of evaporation; higher concentration of water vapour in air spaces; increases diffusion gradient from air inside leaf to air outside; increases rate of transpiration/water loss from leaf; accept converse  higher humidity increases concentration of water vapour outside leaf; reduces rate of transpiration/water loss from leaf; accept converse  greater wind strength/air movement; moves water vapour away from outside leaf; increases diffusion gradient; increases diffusion gradient; increases rate of transpiration/water loss from leaf; increases rate of transpiration/water loss from leaf; increases rate of transpiration/water loss from leaf;

[1]

(b) parasite appropriate to type of livestock in (a);

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(c) mark as appropriate to parasite named in (b)

e.g. internal/external;

eggs;

where laid;

stages of lifecycle;; (nymphs, secondary hosts, etc.)

metamorphosis;

feeding;

how animal is infested;

part of animal infested;

[max 6]

(d) how damage is caused;; (by feeding, irritation causing scratching, introduction of disease etc.)

part of body damaged;

effects on animal;; (anaemia, loss of production, wounds providing entry for microorganisms) [max 4]

(e) mark as appropriate for parasite named in (b)

e.g. use of appropriate chemical on animal;

method of application;

frequency of application;

hygiene/cleaning of housing;

cleaning feeders/drinkers regularly;

clean pasture/rotational grazing;

removal of secondary host/clearing bush;

[max 4]

[Total: 15]

**12** (a) drought;

irregular rainfall;

insufficient rainfall;

extend the growing season;

improve yield:

improve crop quality;

[max 4]

**(b)** source of water; ('dip' tank, dam, river/stream etc) × 3

method of taking it to crop;; (pipes, furrows, use of pump, means of control) to max  $2 \times 3$ 

each method to include source and up to two other points to max 8 for section

[max 8]

(c) use of mulch;

use of shading;

grow drought resistant crops;

timing of sowing/planting to take best advantage of rains;

reduce soil cultivation;

[max 3]

[Total: 15]